



Whitehill Community Academy

Coronavirus (COVID-19): catch-up funding plan

The government is providing us with a £50,000 catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. We will use this funding for specific activities to support pupils, making up for lost teaching over the previous months.

The premium will be paid in three instalments and some may be carried over into other years beyond 2020-21.

Our strategy to address the gaps will use the following 3 tier approach:

1. Quality first Teaching – explicit instruction, scaffolding, a well-planned curriculum which recognises the gaps which have occurred.
2. Targeted Academic Support – Small group support from staff or external tutors online.
3. Wider Strategies – addressing issues around lack of experiences, lack of engagement, poor attendance and access to technology

The plan does not immediately make use of all of the funding, instead as assessment data builds, further actions will be put into place to assist children with 'catching-up'.

Catch-up plan

School name:	Whitehill Community Academy						
Academic year:	2020-2021						
Total number of pupils on roll:	701						
Total catch-up budget:	£50,480	First installment:	£12,620	Second installment:	£16,829	Third installment:	£21,031
Date of review:	March 2021 July 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Progress	Comments
Ensure that 'quality first teaching' is delivered throughout the academy.	Staff are confident in delivering the amended long-term plans with the best pedagogy. Reinforcing recall and ensuring that learning 'sticks'.	Teachers are confident in their planning and delivery. Pupils recall what they have been taught and build new knowledge and understanding. The amended curriculum shows that gaps in learning are being bridged.	£ 0	JA, FA, CF		
Magic Link Handwriting scheme purchased and training will be led by N Thackray Harris/C Farrar	Teachers have already commented on regression in handwriting and letter formation. Focused handwriting lessons will be delivered cross the school.	Children will improve pencil grip, posture, letter formation, speed and legibility of the handwriting across subjects. Handwriting focus can reduce higher up school as good habits will be formed.	£1,620	N TH, CF		
Total spend:			£ 1,620 allocated so far			

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Progress	Comments
Teaching staff have identified 4-7 children per class to receive small group tutoring after school.	Tutoring begins in second half of Autumn half term from y1-6. Monitor impact and consider further paid sessions. Early years will begin appropriate sessions when they are ready – possibly in the Spring.	Improved engagement from children affected by lockdown. When data is available, identified children will have made up for lost learning and be on track.	£0 At present	JB		
Accurate baseline for data attained by summative testing	Early December assessment data gathered and boundaries set.	Targets can be set, children can be targeted, gaps in teaching and learning identified	£0	JB		This is key to what direction we take with tutoring/extra staff to support.
Outside companies to provide tutoring across KS1 and KS2. Budget for 3 pupils per class to access 15 hour block in English and Maths.	Registered with National Tutoring Programme. Use Autumn assessments to identify ch to access. Need to plan when and how this can be delivered. Additional cost of TA to oversee sessions as ch cannot mix in ICT suite. May incur some costs to manage via teachers or TAs.	Data will demonstrate that children will have made up for lost learning and be on track.	£8,550 + Staff to oversee.	JB		

NELI Nuffield Early Language Programme to be run in Reception classes	Baseline of reception children has been drawn up by V Smith. NELI will begin in January 2021 Relevant staff will be trained.	Children will speak with increased confidence and understanding, using a range of high frequency language.	£400	JR		
Reception Narrative scheme 'Black Sheep'.	Children will be identified. Staff will understand how to use the programme and children will be participating.	Close gaps in language and spoken comprehension in Reception and Year 1.	£137	VS		
Total spend:			£ 9,087 allocated so far			

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Progress	Comments
Laptops available for Y6 to support learning in Computing.	Laptops and cabinet ordered and set up. Computing lessons continue in bubbles who cannot access ICT suite.	Children have opportunities to catch-up on lost learning. Children use ICT across the curriculum as well as for computing lessons.	£3,682	DW		
Holiday Club Catch-up	Funded summer school to support academic and well-being for children. Details to be arranged in Spring term.	Children access positive experiences in school,	£ TBC	JB, JR, RM		

			£			
Total spend:			£ 3,682 allocated so far			

Summary report

What is the overall impact of spending?	
How will changes be communicated to parents and stakeholders?	
Final comments	
Final spend:	£